

21ST CENTURY GRANT DATA DRIVEN DECISION MAKING

GATHER	DEFINE	REFINE
<ol style="list-style-type: none"> 1. What type of program do we want to offer and who is our target audience? 2. Is it being offered in our community already? Create partnerships. 3. What data do we need to gather and how do we get it? <ol style="list-style-type: none"> a. <u>Community</u>: Health Survey, Family and Children First, Climate Surveys, Juvenile Justice, etc. b. <u>School</u>: Local Report Card, Strategic Plan (OIP, CIP), District assessments and trends, etc. c. <u>Student and Family</u>: Needs assessment (Beyond the Bell toolkit) 4. What are successful programs offering? <ol style="list-style-type: none"> a. CCIP b. Review your comments from previous years! 	<ol style="list-style-type: none"> 1. What is the data telling us? <ol style="list-style-type: none"> a. Multiple sources of information b. Subgroups (poverty, gender, grade-level) c. Find the story 2. Based on what we know what program would be most successful in our environment? Use the PPO categories as your guide. 3. Create your program's <ol style="list-style-type: none"> a. Mission/Vision b. SMART goals c. Programming d. Student-centered outcomes 	<ol style="list-style-type: none"> 1. Build action steps by fleshing out details in your programming <ol style="list-style-type: none"> a. Curriculum and instructional strategies b. Enrollment procedures (ie – referral or open) c. Data plan (what, when, how often) 2. How will we use this information to improve our program? <ol style="list-style-type: none"> a. Line staff b. Team leadership c. District and CBO leadership d. Community and family stakeholders

Is this a good fit for 21st Century?

- The average percentage of students below proficient in reading and math is 81 – 100%.
- The average percentage of targeted students who are Economically Disadvantaged is 81 – 100%.
- Are there any grade levels targeted in the rubric?
- Is this program already operating in my community under 21st CCLC funding?
- “The proposal’s program performance objectives are characterized by student-centered outcomes and *clearly and convincingly* supported by action steps to impact performance, criteria to define achievement, and an administrative plan to ensure measurement.”

Is this a good fit for my agency?

- Does this match our agency’s current mission/vision/services?
- Do we have the capacity to gather data, review it, and implement a quality program? Who will be responsible for doing these things?

Is this a good application?

- Let others read and score your application. Would they give you a “6” in all areas?
- Can you meet all of the grant’s assurances? Does your data support your claims? Were you honest in all areas of the application? If awarded, you will be held to your application.